



UNIVERSITY OF CALICUT

Abstract

Directorate of Admissions - Resolution of the Syndicate on the recommendations of the Committee constituted to Reframe the Norms for Award of Grace marks/ Grace grades to various courses, held on 5th, 12th and 26th July 2019 with respect to awarding grace marks/grade to NCC cadets and students having disability - Minutes of the LXXX meeting of the Academic Council held on 05.10.2019, vide item No.32 and Resolution of the Syndicate vide item No.2019.1234* - Implemented - Orders Issued.

DOA

U.O.No. 17621/2019/Admn

Dated, Calicut University.P.O, 18.12.2019

- Read:-*
1. Minutes of the meeting of the Syndicate held on 18/05/2019, vide item No.2019.537*
 2. Minutes of the meetings of the Committee constituted to Reframe the Norms for Award of Grace marks/ Grace grades to various courses, held on 5th, 12th and 26th July 2019.
 3. Minutes of the meeting of the Syndicate held on 19/09/2019, vide item No.2019.846*
 4. Minutes of the LXXX meeting of the Academic Council held on 05.10.2019, vide item No.32.
 5. Orders of the Vice Chancellor in the even file No. dated 28.10.2019
 6. Minutes of the meeting of the Syndicate held on 03.12.2019, vide item No.2019.1234*.
 7. Orders of the Vice Chancellor in the even file No. dated 11.12.2019.

ORDER

The Syndicate at its meeting held on 18.05.2019, had resolved as per paper read (1) above, to extend the benefit of granting grace marks to the students mentioned in the Gazette of India dated 28.12.2016 (Vol.No.59), i.e; students having autism spectrum disorders, intellectual disability, specific learning disability (dyslexia, dyscalculia, dysgraphia, dyspraxia, etc.) mental disability, of affiliated colleges and University departments as per the Rights of Persons with Disabilities Act, 2016.

As per the PwD Act 2016, various types of disabilities have been detailed under five categories, viz, Physical disabilities, Intellectual disabilities, Mental behaviour, Disabilities caused due to chronic neurological conditions/ blood disorders and Multiple disabilities. The disabilities like Locomotor disability, Visual impairment, Hearing impairment, Speech and language disability, etc are grouped under Physical Disability. Intellectual Disability includes: (a) Specific learning disability like perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia (b) autism spectrum disorder.

The Vice Chancellor, while considering implementation of the above Syndicate resolution, ordered to direct the Committee Constituted to Reframe the Norms for Award of Grace marks/grades, to frame the norms for awarding grace marks as per Syndicate resolution item No.2019.537* which is to be presented to the Academic Council for consideration later.

The Committee Constituted to Reframe the Norms of Award of Grace marks/ Grace grades to various courses (the Grace marks Committee) considered the above matter in detail along with other matters and submitted its recommendations with respect to awarding of grace marks/grace grades to NCC Cadets and students having disability as per reference cited (2) above.

The Vice Chancellor, after having examined the matter in detail, ordered to place the recommendations of the Grace marks Committee held on 5th,12th and 26th July 2019 before the Syndicate for consideration and recommendation to place it before the Academic Council.

The Syndicate at its meeting held on 19.09.2019 considered, vide item No. 2019.846*, the recommendations of the Grace marks Committee held on 5th, 12th and 26th July 2019 with respect to awarding grace marks/grades to NCC Cadets and students having disability and resolved to approve the recommendations of the Committee with following modifications to the category under mental disability which was specified in SI.No. 3 of Table 1 of the minutes, cited (2) above.

a) For awarding grace marks to persons with mental disability, percentage of disability need not be insisted, but on the basis of Medical Certificate issued from Govt. Psychiatrist or from the certificate issued by the medical board constituted as per PWD Act.

b) Specific Learning Disability also be included for awarding grace marks.

c) The percentage of grace marks to be awarded to candidates with mental disabilities including autism and Specific Learning Disability to 25%.

The above resolution of the Syndicate on 19.09.2019 with regard to awarding of Grace Marks, vide item No. 2019.846*, was placed before the Academic Council for consideration, as per orders of the Vice Chancellor.

As per paper read (4) above, the LXXX meeting of the Accademic Council held on 05.10.2019, considered the matter and resolved, vide item no. 32, to approve the resolution of the Syndicate, vide item No.2019.846* with respect to awarding grace marks/grades to NCC Cadets and students having disability. The Vice Chancellor accorded sanction to implement this resolution of the Academic Council vide item no.32 at its LXXX meeting, according to reference read as (5) above.

While considering implementation of the above said resolution of the Academic Council, certain points were noticed to be clarified and the matter was brought to the consideration of the Syndicate as per orders of the Vice Chancellor.

According to paper read as (6) above, the Syndicate at its meeting held on 03.12.2019 considered, vide item no.2019.1234*, the matter of clarifying the points with regard to awarding grace marks to the Persons with Disability and clarified the points.

Sanction has been accorded by the Vice Chancellor, as per reference read as (7) above, to implement the Syndicate resolution vide item No.2019.1234* subject to ratification by the Academic council.

The resolution vide item No.2019.1234* of the meeting of the Syndicate held on 03.12.2019 is, therefore, implemented subject to ratification by the Academic Council and the following orders are issued.

1. Grace marks will be awarded to the camps/activities of NCC Cadets with effect from 2019-2020 admission onwards, as follows.

Table I

SI No.	Name of camps/ activities	Grace marks/grades to be awarded
1	Attachment Camps on board Naval Ships	2%
2	Inter Group Competetion IGC/NSC	2%
3	All India Yaching Regatta (AIYR)	3%
4	Sailing Expedition	2%
5	Attachment Camp, Indian Naval Academy	2%

(A) The maximum grace marks/ grades awarded shall not be reckoned to achieve 80% of marks in a particular course, that is up to 79% of marks/ grades in each course (common, core, complementary and open) in above five categories.

2. The percentage of Grace marks being awarded to the following camps/ activities of NCC Cadets is revised with effect from 2019-20 admission onwards as detailed below.

Table II

Sl.No	Name of camps/ activities	Revised percentage grace marks/grades to be awarded
1	Army Attachment Camp (AAC)	2%
2	Mountaineering course/ camp (BMC, AMC)	4%
3	Para Basic Course/ Camp	2%
4	Rock Climbing Camp (RCC)	2%
5	Inter Group Competition RDC/TSC	2%
6	Special National Integration Camp (SNIC): Renamed as SEBSB (Special Ek Bharat Shersht Bharat)	2%
7	Camel Safari Camp	2%
8	All India Annual Training Camp Naval Cadets (AIATC)	2%
9	International Youth Exchange Programme	6%
10	Advanced Leadership Camp/ Trekking	2%
11	Minimum 3 Pre-Republic Day Camp	2%
12	National Integration Camp: Renamed as EBSB (Ek Bharat Shersht Bharat)	2%

3. The total grace marks for NCC camps /activities shall be awarded in an academic year, subject to the maximum of 12%.

4. Grace marks shall be awarded to the blind student Smt. Doyal Jobin Jacob, Reg.No: PWARMEG011, for MA English, if the University has not issued original PG Certificate to her.

5. The following grace marks/grades will be awarded to all the five categories, except for 'Intellectual disability', listed in the PwD Act 2016, provided that the candidates should produce Medical Board Certificate specifying that the disability mentioned in the Certificate adversely affects the normal learning capacity of the student, while applying for grace marks/grades. (The five categories of disabilities specified in the PwD Act 2016 is appended as appendix-I)

Table III

Sl.No	Disability	Percentage of Grace marks/grades to be awarded
1	Candidates having 40% to 49% disability (certified by a Medical Board)	10% (of the marks /grades scored)
2	Candidates having 50% to 59% disability (certified by a Medical Board)	15% (of the marks /grades scored)
3	Candidates having 60% to 69% disability (certified by a Medical Board)	20% (of the marks /grades scored)
4	Candidates having 70% and above disability (certified by a Medical Board)	25% (of the marks /grades scored)

(A) The maximum grace marks/ grades awarded shall not be reckoned to achieve 80% of marks in a particular course, that is up to 79% of marks/ grades in each course (common, core, complementary and open) in serial No. 1, 2 & 3 of table III.

(B) The maximum grace marks/ grades awarded shall not be reckoned to achieve 90% of marks in a particular course, that is up to 89% of marks/ grades in each course (common, core, complementary and open) in serial No. 4 of table III.

6. The format of Medical Board Certificate will be published in the University website. (The format is

appended as appendix-II)

7. In the case of Mental Disability (the term Mental Disability means 'Intellectual disability' that includes Autism and Specific Learning Disabilities):

(a) For awarding grace marks to persons with mental disability, percentage of disability need not be insisted, but on the basis of medical Certificate issued from Govt. Psychiatrist or from the certificate issued by the Medical Board constituted as per PWD Act.

(b) Specific learning disability is also included for awarding grace marks.

(c) The percentage of grace marks to be awarded to candidates with mental disabilities including autism and Specific Learning Disability is 25% marks/grades scored by the candidates.

8. The wordings 'Inter Collegiate Youth Festival Inter Zone 1st place/Best actor/actress/ A grade' mentioned in the UO.No.5881/2017/Admn dated 10.05.2017, is changed as 'Inter Collegiate Youth Festival Inter Zone 1st place/Best actor/ Best actress'.

9. Grace marks/ grades will be awarded to the students for their external practical examination also with effect from 2019-2020 admission onwards.

10. Date of effect of sanctioning grace marks/ gtrance grades to students having disability will be November 2016.

11. The grace marks /grades to students having disability are applicable to both UG and PG programmes.

Mohamed Shareef Manhampally

Deputy Registrar

To

1. PA to Controller of Examinations
2. All JCEs/Exam Enquiry
3. DPE/DSW/Co-ordinator, NSS/Group Commander NCC
4. Principals of all affiliated colleges
5. HoDs of all University Teaching Departments

Copy to : PS to VC/ PA to PVC/ PA to Registrar/ PA to FO/SF

Forwarded / By Order

Section Officer

APPENDIX I
SPECIFIED DISABILITY

I. Physical disability.

A. Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—

(a) "leprosy cured person" means a person who has been cured of leprosy but is suffering from—

(i) loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifest deformity;

(ii) manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;

(iii) extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall be construed accordingly;

(b) "cerebral palsy" means a group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;

(c) "dwarfism" means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimeters) or less;

(d) "muscular dystrophy" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;

(e) "acid attack victims" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

B. Visual impairment—

(a) "blindness" means a condition where a person has any of the following conditions, after best correction—

(i) total absence of sight; or

(ii) visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or

(iii) limitation of the field of vision subtending an angle of less than 10 degree.

(b) "low-vision" means a condition where a person has any of the following conditions, namely:

- (i) visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or
- (ii) limitation of the field of vision subtending an angle of less than 40 degree up to 10 degree.

C. Hearing impairment.

- (a) "deaf" means persons having 70 DB hearing loss in speech frequencies in both ears;
- (b) "hard of hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;

D. "Speech and language disability" means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.

2. Intellectual disability, a condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

- (a) "specific learning disabilities" means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;
- (b) "autism spectrum disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

3. Mental behaviour,—"mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

4. Disability caused due to—

- (a) chronic neurological conditions, such as— (i) "multiple sclerosis" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;
- (ii) "parkinson's disease" means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

(b) Blood disorder— (i) "haemophilia" means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterised by loss or impairment of the normal clotting ability of blood so that a minor would may result in fatal bleeding;

(ii) "thalassemia" means a group of inherited disorders characterised by reduced or absent amounts of haemoglobin.

(iii) "sickle cell disease" means a hemolytic disorder characterised by chronic anemia, painful events, and various complications due to associated tissue and organ damage; "hemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of hemoglobin.

5. Multiple Disabilities (more than one of the above specified disabilities) including deaf blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.

APPENDIX II

CERTIFICATE FOR PERSONS WITH DISABILITY

No:

Date :

DISABILITY ASSESSMENT BOARD CERTIFICATE

Signature of Candidate : _____

This is to certify that we the members of the Disability Assessment Board at Govt Hospital District examined Sri/Smt. son of /daughter of Aged Years, residing at Village..... Taluk..... District and found that he /she is having Physical disability/Intellectual disability/Mental behaviour/Multiple disabilities/ Disability caused due to The Partial/ Permanent/ Temporary disability is% (in words.....) belonging to MILD/MODERATE/SEVERE/TOTAL category.

We also certify that the above disability adversely affects the normal learning capacity of the individual. Re-assessment is not recommended / is recommended after a period of months/years.

Identification marks :

- 1 :.....
2.

Note :- This Certificate issued for academic purpose only.

BORAD MEMBERS

Sl. No	Department	Name, Designation & Reg.No	Signature
1	Physiatrist		
2	Orthopaedician		
3	Ophthalmologist		
4	ENT surgeon		
5	Psychiatrist		

MILD : Less than 40%
MODERATE : 40% upto 75%
SEVERE : 75% & above
TOTAL : 100% Profound

Date :

(Office Seal)